

**Category I : The training programs listed below have already been allocated to your country for JFY 2008****and they are continuously allocated for JFY 2009 under the International Agreement.****APPLICATION FORM FOR JAPAN'S REGION-FOCUSED AND GROUP TRAINING PROGRAMS IN JAPANESE FISCAL YEAR 2008**

Country: FIJI

Total number of applicable persons : 60

*Please refer to the booklet "Outline of GROUP AND REGION-FOCUSED Training Programs" for further information*

No.	PROGRAM TITLE		Language	Cooperation Period	Type of Training	Request
	Overall Goal/Purpose of the Course				Expected No. of Participants	
1	Health	Health System	English	2 yrs	Region-Focused	<input type="checkbox"/>
	Comprehensive Prevention Approach in Health Care for the Pacific Ocean Islands				1	
2	Health	Health System	English	1 yr	1	<input type="checkbox"/>
	Clinical Laboratory Technology					
3	Health	Immunization	English	1 yr	1	<input type="checkbox"/>
	Vaccine Quality Control Technology					
4	Water Resources/Disaster Management	Earthquake Disaster	English	2 yrs	Region-Focused	<input type="checkbox"/>
	Safer School against Disasters (dissemination of anti-seismic building for communities) in South West Asian Countries					
5	Water Resources/Disaster Management	Meteorology	English	1 yr	1	<input type="checkbox"/>
	Reinforcement of Meteorological Services					
6	Water Resources/Disaster Management	Comprehensive Disaster Management	English	2 yrs	Region-Focused	<input type="checkbox"/>
	Dissemination and Establishment of Disaster Prevention Culture for Asian Countries					

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7	Water Resources/Disaster Management Comprehensive Strategy for Recovery from Natural Disasters for Middle East and Asian countries -Lessons Learned from the Great Hanshin-Awaji Earthquake Case	Comprehensive Disaster Management English	1 yr	Region-Focused	<input type="checkbox"/>
	This training course focuses on recovery stage of disaster management cycle. Practical experiences and lessons learnt by Kobe city, which experienced the Great Hanshin-Awaji Earthquake in 1995, will be shared with participants, with an emphasis on making use of social capital.- To understand issues/problems occurred in each stage of disaster cycle in the case of the Great Hanshin-Awaji Earthquake- To understand measures taken to these issues/problems and the roles of citizens, private sectors and public sectors in the measures- To understand safer town development with the view point			1	
8	Water Resources/Disaster Management Community-based Disaster Prevention -Introduction of Kobe's Efforts for Middle East and Asian Countries	Comprehensive Disaster Management English	1 yr	Region-Focused	<input type="checkbox"/>
	Kobe city has undertaken community based disaster prevention which is coordinated with welfare services, based on the lessons learnt from the Great Hanshin-Awaji Earthquake in 1995. This approach has put emphasis on self-help and mutual help within a community, and a fire department and a community play a central role in this approach.			1	
9	Water Resources/Disaster Management The Group Training Course in Fire Prevention Techniques	Other Water Resources/Disaster Management Issues English	1 yr		<input type="checkbox"/>
	Participants are expected to obtain knowledge on the following issues and make reports on institutional problems of their own countries, measures for improvement etc. (1) outline of Japanese legislation and administration of fire prevention, (2) necessity and inspection / examination measure of fire prevention, management of possible objects for fire, (3) necessity of post-fire verification			1	
10	Governance Rescue Techniques	Public Safety English	1 yr		<input type="checkbox"/>
	The objectives of the program are to provide participants with opportunities to acquire basic and high-level knowledge and skills in rescue operations and to learn the essence of what a leader in the rescue service field must do so that they can subsequently enhance the rescue techniques of training personnel engaged in rescue services in their respective countries.			1	
11	Social Security Intellectual Disability in Community Activity	Support for Persons with Disabilities English	1 yr		<input type="checkbox"/>
	This program aims at institutional capacity building to gradually improve quality of life of Persons with Intellectual Disabilities (PWID) in a community through realization of projects of the participants after completion. The program contents include a series of lectures, dialogues, case studies and field studies about support system for PWID in Japan, field study in Cambodia, management skill trainings and submission of reports. Targeted participants are executive managers/officials/coordinators responsible for administration, planning and implementation of field programs from			1	
12	Natural Resources and Energy Energy Policy	Energy Supply English	1 yr		<input type="checkbox"/>
	In these days, most of the countries have become suffering from the expensive crude oil, as the demand of oil have increased due to their economic development. This program is offered to the energy policy makers to enhance their capacities to create the long and medium term comprehensive energy policies in respective countries.			1	

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13	Private Sector Development	Trade and Investment			<input type="checkbox"/>
	Tourism Promotion and Marketing: Targeting the Japanese Market	English	1 yr		
The output of the seminar will be reflected in the respective governments' destination marketing plan targeting the Japanese market.				1	
14	Agricultural/Rural Development	Agricultural Policy and System			<input type="checkbox"/>
	Agricultural Extension Planning and Management	English	1 yr		
The objective of this program is: The capacities of the participants to promote the agricultural extension service in their own countries by planning efficient extension programs and implementing the training programs for agricultural extension officials as well as field workers are developed.				1	
15	Agricultural/Rural Development	Agricultural Development			<input type="checkbox"/>
	Sustainable Livestock Production System	English	1 yr		
It aims at giving techniques and knowledge such as breeding and reproduction of livestock, feeding management of livestock, production and use of grassland and forage crop and application of excreta etc. related to livestock production system which is friendly to the environment and sustainable. It also aims at fostering human resources who play a part in instruction and plan feasible livestock production system in the home countries.				1	
16	Agricultural/Rural Development	Other Agricultural/Rural Development Issues			<input type="checkbox"/>
	Hazard Analysis Management for Animal Food	English	1 yr		
Participants will write and propose Action Plans to introduce animal food hazard reduction measures including HACCP in their organizations. To reach the objective, participants are expected to achieve the following results:(1) to understand the concept of food safety control and the testing methods of international standards. (2) to broaden comprehensive understanding about the theory and techniques of animal food sanitation control at production, processing and distribution stages. (3) to draw up an animal food safety management plan, which will be applicable to each participating organization.				1	
17	Nature Conservation	Nature Conservation		Region-Focused	<input type="checkbox"/>
	Dissemination of Education for Sustainable Development through environmental education in Pacific Region	English	2 yrs		
An appropriate plan of environmental education including waste treatment will be formulated.				1	
18	Nature Conservation	Sustainable Use of Natural Resources			<input type="checkbox"/>
	Environmental Education for Sustainable Development-Conservation of Coastal Ecosystems for Lives of Local Communities-	English	1 yr		
Objectives: (1) understand functions, roles and importance of integrated coastal ecosystems including mangrove, sea grass and coral reefs ecosystems and understand how to sustainably use those resources in harmonizing with local residents and communities (2) understand what is the environmental education for sustainable development (3) understand simple methods of monitoring the coastal ecosystems, and sustainable utilization, such as eco-tourism (4) write a practical program and action plan in order to make proposals for their communities or policy proposals for their governments on				1	

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19	Nature Conservation Forest Management Through Coexistence	Sustainable Use of Natural Resources English	1 yr		<input type="checkbox"/>
	This program aims to develop human resources to lead conservaton of existing forests, coexistence of human and forests and to develop forests in each country.			1	
20	Nature Conservation Management and Conservation of Coral Reef Ecosystem in Asia Pacific Region	Conservation of Biodiversity English	1 yr		<input type="checkbox"/>
	Upon completion of the program, participants are expected to: (1) understand the role of coral reefs, the relationship between coral reefs and human activities, and the importance of proper management of coral reefs, (2) understand the theory and methodology of the conservation and restoration of coral reefs, (3) understand the tourism and environmental education factors of coral reefs, (4) understand the methods of planning and designing integrated management of coral reefs and make a management plan (or action plan) for coral reefs in their countries, and (5) understand the importance			1	
21	Gender and Development Seminar on Gender Mainstreaming Policies for Government Officers	Gender and Development English	1 yr		<input type="checkbox"/>
	The objective of this seminar is to foster government officers capable of introducing the principle of "gender mainstreaming" in decision-making and various development activities through learning case studies in Asia, for the purpose of creating an equal society through the empowerment of women. To reach the objective, participants are expected to achieve the following: 1. To acquire the basic knowledge and techniques necessary for women's empowerment and gender mainstreaming in every field of society based on the viewpoint of gender equality. 2. To acquire the know-how to implement			1	
22	Urban/Regional Development Improvement of Housing and Living Environments	Urban Development English	1 yr		<input type="checkbox"/>
	Through the program, participants are expected to: (1) be able to understand approach and measures of the Japanese housing and living environment policy and system according to the development stages after the World War II, and (2) be able to find out the problems to be solved in each country and formulate improvement plan for the solution.			1	
23	Environmental Management Seminar on Comprehensive Solid Waste Management	Urban Solid Wastes English	1 yr		<input type="checkbox"/>
	Through the program, participants are expected to: 1. expand the knowledge on solid waste management system such as administration system and planning of solid waste management, 2. enhance solid waste management techniques which include collection, transportation, intermediate treatment, final disposal, reuse and recycling, 3. expand the knowledge for improving their institution through understanding their own problem and other countries' cases, and to be able to prepare action plan for carrying out the solid waste management.			1	
24	Environmental Management Adaptation for climate change	Global Warming English	2 yrs		<input type="checkbox"/>
	Proposed plan for formulation and implementation of adaptation for climate change will be considered at the respective organizations.			1	

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25	Environmental Management	Global Warming			<input type="checkbox"/>
	Development of Strategies on Climate Change		English	1 yr	
	Participants will develop feasible actions to solve problems in the field for which they are responsible. (1) To understand the concept of mainstreaming climate change policy into sustainable development (2) To understand the measures for developing national communications (3) To understand the methodology of developing inventories of greenhouse gas emissions and sinks (4) To understand measures for adaptation and mitigation of climate change (5) To make a draft of action plans to solve problems in the field for which the participants are responsible			1	

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26	Education	Primary Education		Region-Focused	<input type="checkbox"/>
	Mathematics Education in Primary and Secondary School in Pacific Small Island States	English	3 yrs		
	Participants' organizations make the draft of improved curriculum (or teaching materials) to improve mathematics education.			1	
27	Education	Primary Education		Long-Term	<input type="checkbox"/>
	Improvement of Mathematics and Science Teacher Education (Master's degree: Education)	English	1 yr		
	Course participants, who are in charge of curriculum development and teachers training in the field of Mathematics and Science Education, obtain methods for 1) practice of student-centered class and for 2) lesson study as the process of class improvement, both of which are needed for the improvement of Mathematics and Science Education in participants' countries.			1	
28	Health	Health System		Region-Focused	<input type="checkbox"/>
	Lifestyle-Related Diseases(LSRD) Prevention in the Community Health Setting in the Pacific Region	English	3 yrs		
	Senior nurses who are responsible for provide community health services expected to improve their capacity to plan, implement and evaluate preventive measures against Lifestyle Related Disease(LSRD) through this course, and disseminate the new knowledge and skills for their colleagues.			1	
29	Health	Health System			<input type="checkbox"/>
	Seminar for Health Policy Development	English	1 yr		
	Participants are expected to comprehend a process of health policy through learning different ideas, to make a proposal for international health sector reform, and to declare the joint statement of it globally.			1	
30	Water Resources/Disaster Management	Comprehensive Water Resources Management			<input type="checkbox"/>
	The Seminar on administration by Competent Authorities for Better Management of Water	English	1 yr		
	Participants are expected to develop Action Plans of administrative activity, showing problems linked to water supply administration in their countries.			1	
31	Water Resources/Disaster Management	Urban Water Supply			<input type="checkbox"/>
	Operation and Maintenance of Urban Water Supply System	English	3 yrs		
	Applicable Knowledge or skills of Japan will be shared in organizations which implements operation and maintenance of urban water supply system			2	

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32	Water Resources/Disaster Management Tsunami Disaster Mitigation	Earthquake Disaster English	3 yrs	Region-Focused	<input type="checkbox"/>
	A draft for Tsunami Early Warning system and a draft for Tsunami Hazard Assessment are proposed in an organization such as meteorological agency.			1	
33	Water Resources/Disaster Management Technology and Policy for Earthquake and Tsunami Disaster Management	Earthquake Disaster English	3 yrs	Region-Focused	<input type="checkbox"/>
	Formation of a regional network for information sharing and cooperation targeted on Earthquake & Tsunami disaster mitigation in Asia Pacific Region			1	
34	Water Resources/Disaster Management Integrated Water Resources Management	Other Water Resources/Disaster Management Issues English	3 yrs		<input type="checkbox"/>
	Working the organizational activities for implementing of the Integrated Water Resources Management in trainee's own country based on the each condition.			1	
35	Governance Analysis, Interpretation and Dissemination of Official Statistics	Statistics English	1 yr		<input type="checkbox"/>
	To contribute to the relevant analysis, interpretation and dissemination of statistical data promptly and effectively in respective countries of the participants.			1	
36	Governance Modules on Fundamental Official Statistics	Statistics English	1 yr		<input type="checkbox"/>
	Participants are expected to function effectively and efficiently to disseminate the knowledge and techniques for colleagues of their organizations relating to the fundamentals of statistics in a national statistical organization after the training course.			1	
37	Governance Application of Information and Communications Technology to Production and Dissemination of Official Statistics	Statistics English	1 yr		<input type="checkbox"/>
	To improve the information and communications technology in the statistical services of statistical office in respective countries			1	

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38	Social Security	Support for Persons with Disabilities			1	<input type="checkbox"/>
	Prosthetic and Orthotic Technique	English	1 yr			
The applicants will learn about the high level manufacturing of prosthetics and orthotics and will become leaders in their home country, contributing to the expansion of technologies and knowledge related to prosthetics and orthotics.						
39	Social Security	Support for Persons with Disabilities			1	<input type="checkbox"/>
	Leadership Development of Persons with Disabilities	English	1 yr			
The capacities of hte participants' organizations are improved and the quality of life of persons with disabilities in their communities is enhanced.						
40	Social Security	Support for Persons with Disabilities			1	<input type="checkbox"/>
	Employment Promotion and Realization of Decent Work of Persons with Disabilities	English	1 yr			
The participants recognize obstacles which prevent employment of persons with disabilities and find solutions which can be applied in their respective countries, and formulate a project plan. After returning to home countries, the participants' organizations implement the project plan.						
41	Social Security	Support for Persons with Disabilities			1	<input type="checkbox"/>
	Promotion of Social Participation of Persons with Disabilities through Sports	English	1 yr			
The social participation of persons with disabilities (PWDs) is promoted in respective participating countries by stimulating sports activities in own organization.						
42	Transportation	Capacity Development for Transport Sector			1	<input type="checkbox"/>
	Regulation and Type Approval System for Safety and Environmental Protection of Motor Vehicle	English	3 yrs			
After understanding about systems of road transport and regulations about safety and environmental protection of motor vehicles, the people who engage the policy of safety and environmental protection of motor vehicles share the knowledge in own country. And the activity developing systems and regulations start practicing.						
43	Information and Communication Technology	Information and Communication Technology			1	<input type="checkbox"/>
	ICT Executives' Seminar (Broadcasting)	English	1 yr			
The Participants shall deepen their understanding of the role of public broadcasting, the diversification of services such as digitization of terrestrial TV broadcasting and convergence of telecommunications and broadcasting.						

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44	Information and Communication Technology Telecommunications Policy and Regulations	Information and Communication Technology English	1 yr		<input type="checkbox"/>
	The participants shall deepen their understanding of importance of fair competition and universal service provision, discuss among them on "the roles that the regulating authorities should play in order to realize the universal service."			1	
45	Natural Resources and Energy Fuel-reduced operation by economical load distribution of multiple diesel generators	Energy Conservation English	1 yr	Region-Focused	<input type="checkbox"/>
	The methodology of economical load distribution among multiple diesel generators will be disseminated in participant's organization.			1	
46	Natural Resources and Energy Installation method of small-scale hydro-power generation and wind power generation in rural area	Renewable Energy English	3 yrs	Region-Focused	<input type="checkbox"/>
	Installation method of a small-scale hydro-power generation and a wind power generation will be disseminated into rural area.			1	
47	Private Sector Development Tourism Development for Regional Sustainability	Trade and Investment English	1 yr		<input type="checkbox"/>
	To get the knowledge and skills required for sustainable tourism development from multiple viewpoints including environmental, economic, socio-cultural and political perspectives.			1	
48	Private Sector Development Sustainable Tourism Development in Oceania	Tourism English	3 yrs	Region-Focused	<input type="checkbox"/>
	Practical measures to the issues on sustainable tourism development are directed in an area where the participating organization covers.			2	
49	Agricultural/Rural Development Vegetable Cultivation Technology for small scale farmers	Agricultural Development English	3 yrs		<input type="checkbox"/>
	The plan of dissemination of vegetable cultivation technology extracted as a problem in responsible area is made in belonging organization			1	

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50	Agricultural/Rural Development	Rural Development			<input type="checkbox"/>
	Rural Development by Agricultural Promotion	English	3 yrs		
	Action Plan describing the knowledge or idea for rural development shall be shared at participant's organization			1	
51	Agricultural/Rural Development	Other Agricultural/Rural Development Issues			<input type="checkbox"/>
	Empowerment of Rural Women	English	3 yrs		
	Participants and their institution will finalize the Life Improvement Action Plan (LIAP) which integrated Japanese life improvement approach, and the outcomes will be shared by all the ex-participants through the website of JICA-WELI training.			1	
52	Nature Conservation	Sustainable Use of Natural Resources			<input type="checkbox"/>
	Planning and Management of Eco-tourism in Tropical and Subtropical Area	English	3 yrs		
	Practical measures to the issues on planning and management of eco-tourism are directed in an area where the participating organization covers.			1	
53	Fisheries	Fisheries Resource Management			<input type="checkbox"/>
	Costal Fisheries Management	English	3 yrs		
	The institutes for fisheries administration or research will be able to make an appropriate plan for fishery management and implement workshop or seminar on it as an initial step, aiming sustainable use of fishery resources.			1	
54	Fisheries	Rural Development in Fisheries		Region-Focused	<input type="checkbox"/>
	Secure sustainability of coastal fisheries resources through diversification	English	3 yrs		
	Measures to the issues on sustainable management and utilization of coastal fishery resources are directed.			1	
55	Fisheries	Rural Development in Fisheries			<input type="checkbox"/>
	Planning for Fisheries Community Development	English	3 yrs		
	The possibility of the draft plan for fisheries community development will be studied, and the result of the study including a future policy will be decided by the fisheries administrative organization.			1	

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56	Fisheries	Other Fisheries Issues	English	1 yr	Region-Focused	<input type="checkbox"/>
	Maintenance of Refrigeration System for Oceania					
For participants to understand basic theories of refrigeration systems, thus acquire maintenance and management techniques					2	
57	Gender and Development	Gender and Development	English	3 yrs	Region-Focused	<input type="checkbox"/>
	Gender Statistics					
"Systematic mechanism for cooperation between National Machinery and National Statistics Office is established in order to promote gender statistics"					1	
58	Urban/Regional Development	Other Urban and Regional Development Issues	English	3 yrs		<input type="checkbox"/>
	Conservation and Risk management of Historic Towns for Cultural Tourism					
Preparation plans for cultural tourism of their historic towns will be prepared which promotes conservation of historic assets, economic development and mitigation against disasters in compatible manners by administrative body and research institute					1	
59	Environmental Management	Environmental Administration	English	2 yrs		<input type="checkbox"/>
	Waste management Technique and Environmental Education					
Technical officials in developing countries, who are in charge of solid waste management in national/local government learn comprehensive knowledge and techniques of this field in order to improve their capacity for planning and implementing effective and appropriate programs/projects					1	
60	Environmental Management	Environmental Administration	English	3 yrs		<input type="checkbox"/>
	Adaptive Watershed Management for Flood Countermeasures by Climate Change and Conservation of Ecosystem					
Policy issues relating to adaptive watershed management is to be clarified by senior administrators with key roles in watershed environment management policy in central and regional governments.					1	
61	Environmental Management	Urban Solid Wastes	English	3 yrs		<input type="checkbox"/>
	WASTE MANAGEMENT and 3R(Reduce, Reuse and Recycle)POLICIES					
1. To describe the outline of waste management and 3R policies in Japan 2. To point out essentials on the 3Rs technologies and information 3. To analyze the present status of participants' countries, referring to cases of other countries and pick out issues and problems.					1	

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**Category II : The training programs below have been newly established and are widely accepting new participants.****APPLICATION FORM FOR JAPAN'S REGION-FOCUSED AND GROUP TRAINING PROGRAMS IN JAPANESE FISCAL YEAR 2009**

Country: FIJI

Total number of applicable persons : 60

*Please refer to the booklet "Outline of GROUP AND REGION-FOCUSED Training Programs" for further information*

No.	PROGRAM TITLE	Language	Cooperation Period	Type of Training	Request
	Overall Goal/Purpose of the Course			Expected No. of Participants	
62	Environmental Management	Urban Solid Wastes			<input type="checkbox"/>
	Comprehensive Waste Management Technique		English		
Technical officials in developing countries, who are in charge of solid waste management in national/local government learn comprehensive knowledge and techniques of this field in order to improve their capacity for planning and implementing effective and appropriate programs/projects				1	
63	Environmental Management	Other Environmental Management Issues			<input type="checkbox"/>
	Environmental Impact Assessment for ODA Project		English		
Participants will increase their capability for providing appropriate guidance to organizations engaged in EIA (Environmental Impact Assessment) or ESC (Environmental and Social Considerations) as well as being able to make more appropriate judgment for the implementation of EIA in their countries by referring to numerous advanced cases.				1	
64	South-South Cooperation	South-South Cooperation		Region-Focused	<input type="checkbox"/>
	Strengthening for Implementation Capability of Development Training under South -South Cooperation		English		
Issues and directions to implement effective trainings for social and economic development in developing countries are shared among participating organizations.				1	

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**APPLICATION FORM FOR JAPAN'S REGION-FOCUSED AND GROUP TRAINING PROGRAMS IN JAPANESE FISCAL YEAR 2009**

Country: FIJI

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	Overall Goal/Purpose of the Course			Expected No. of Participants	
65	Education	Primary Education			<input type="checkbox"/>
	Improving Teaching Methods in Science and Mathematics in Primary Education	English	1 yr	1	
66	Education	Primary Education			<input type="checkbox"/>
	Improving Teaching Methods in Science and Mathematics in Primary Education (University of Tsukuba)	English	1 yr	1	
67	Education	Tertiary Education			<input type="checkbox"/>
	Study on Education Improvement of Training Course of Teacher	English	2 yrs	1	
68	Health	Health System			<input type="checkbox"/>
	Nursing Management	English	2 yrs	1	
69	Health	Health System			<input type="checkbox"/>
	Lifestyle-Related Diseases Prevention	English	1 yr	1	
70	Health	Health System			<input type="checkbox"/>
	Medical Staff Training Course	English	1 yr	1	

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No.	PROGRAM TITLE	Language	Cooperation Period	Type of Training	Request
	Overall Goal/Purpose of the Course			Expected No. of Participants	
71	Health   HIV/AIDS				<input type="checkbox"/>
	HIV/AIDS Diagnosis, prevention and Control Plan	English	2 yrs	1	
72	Health   HIV/AIDS				<input type="checkbox"/>
	Prevention and Control Measures of AIDS	English	2 yrs	1	
73	Health   Other infectious diseases				<input type="checkbox"/>
	Improvement of Infectious Disease Control and Other Health Issues through Enhancement of District/Provincial Health System	English	2 yrs	1	
74	Health   Other infectious diseases				<input type="checkbox"/>
	Study Programme on Communicable Diseases Control	English	1 yr	1	
75	Health   Maternal and Child Health /Reproductive Health				<input type="checkbox"/>
	MATERNAL HEALTH~Assistance for Improvement of Regional Level Maternity Care	English	2 yrs	1	
76	Health   Maternal and Child Health /Reproductive Health				<input type="checkbox"/>
	HUMAN RESOURCE DEVELOPMENT FOR THE RURAL COMMUNITY-HEALTH	English	2 yrs	1	

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	Overall Goal/Purpose of the Course			Expected No. of Participants		
77	Health	Maternal and Child Health /Reproductive Health			1	<input type="checkbox"/>
	Maternal and Child Health	English	2 yrs			
	Participant will propose an appropriate plan to develop human resources such as nurses / midwives engaged in maternal and child health care activities in local communities, and the plan shall be shared and discussed among relevant personnel and organizations in respective country.					
78	Water Resources/Disaster Management	Comprehensive Disaster Management			1	<input type="checkbox"/>
	Disaster Mitigation, Preparedness and Restoration for Infrastructure	English	2 yrs			
	Participants of this training program will obtain knowledge on following topics, and are expected to utilize them in respective countries: 1. Disasters and their characteristics, 2. Disaster prevention and restoration systems, 3. Disaster prevention and mitigation methods, 4. Disaster restoration methods, 5. Infrastructure and disaster.					
79	Social Security	Support for Persons with Disabilities			1	<input type="checkbox"/>
	Leadership Training for Deaf Persons		1 yr			
	This program was established to transfer to participating countries the social welfare system and rehabilitation knowledge for the deaf which have been fostered in Japan and to thus promote the increased self-support and social participation of the deaf.					
80	Transportation	International / Inter-regional Transportation			1	<input type="checkbox"/>
	International Maritime Conventions and Ship Safety Inspection	English	1 yr			
	The purpose of the program is to provide fundamental and practical knowledge of international maritime conventions and applicable technology and procedure of ship inspection in accordance with the requirements of international standard. Through the training program, participants are expected to: (1) have appropriate technical knowledge and understand the related requirements of IMO conventions to promote ship safety inspection (2) understand the Japanese ship safety inspection system					
81	Information and Communication Technology	Information and Communication Technology			1	<input type="checkbox"/>
	Chief Information Officer (CIO) for E-Government Promotion (A)	English	2 yrs			
	Training participants, who lead computerization of ministries and/or agencies in a central government and/or local government authorities, will be able to review business process to adjust to rolls of his/her work place, analyze business and issues, and formulate strategies for long/middle term computerization.					
82	Information and Communication Technology	Information and Communication Technology			1	<input type="checkbox"/>
	Database Management for E-Government Promotion	English	2 yrs			
	Training participants, who work for computerization of ministries and/or agencies in a central government and/or local government authorities, will be able to recommend/advise for computerization strategies from a viewpoint of database management, implement database portions in projects as planned under such strategies and maintain such database systems regularly as scheduled in daily operation.					

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	Overall Goal/Purpose of the Course			Expected No. of Participants	
83	Information and Communication Technology	Information and Communication Technology			<input type="checkbox"/>
	Telecommunication Network Planning and Designing	English	2 yrs	1	
Participants are expected to gain the basic knowledge of telecommunication network, the skill of basic plan-making and the basic IP technology in order to make an action plan for improving the situation of telecommunication network of participants' organization.					
84	Information and Communication Technology	Information and Communication Technology			<input type="checkbox"/>
	Satellite Communications Engineering	English	1 yr	1	
This program is designed for engineers who will contribute to the development of satellite communications technology in developing countries. The program provides principles and theories of Satellite Communications Technology. Through the acquired knowledge, participants will simulate foundation of Earth Station. Therefore, countries which have plans to found Earth Station are desirable to apply for this program.					
85	Natural Resources and Energy	Energy Supply			<input type="checkbox"/>
	Hydro-Electric Power Engineering for Stable and Sustainable Supply (for Electric / Mechanical Engineers)	English	1 yr	1	
The objective of the program is the development, operation, and maintenance of effective and environment-friendly hydropower facilities. Through the training program, participants are expected to: 1. point the problems of planning, construction and maintenance of hydro-power sector in their countries/workplaces, 2. formulate an Action Plan to solve the problems and issues in their countries/workplaces, 3. review and implement the Action Plan after return. Participants are required to present the Action Plan to the colleagues and the managers of the participants' organizations. Upon					
86	Economic Policy	Transition to Market Economy			<input type="checkbox"/>
	Seminar on Small & Medium Enterprise Development Policies	English	1 yr	1	
The program is targeted at the organizations whose activities are mainly centered on developing and promoting Small and Medium Enterprises including micro-enterprises with the emphasis on manufacturing sector. Participants are expected to generate either promotional measures or action plans to implement in respective countries, through exposure to Japan's experience and comparative studies of other selected cases in different parts of the world.					
87	Private Sector Development	Small and Medium Enterprises /Supporting Industries Promotion			<input type="checkbox"/>
	Training of Trainers for Supporting SME	English	1 yr	1	
The objectives of this seminar are to enhance the abilities of SMEs' trainers, especially dealing with productivity alike to identify problems and to acquire the knowledge and know-how of how to instruct SMEs. Savvy trainers will considerably contribute to the increase of productivity, resulting in economic growth in developing countries. 1. Identify the role of SMEs' trainers, 2. Identify the findings related to the problems on productivity, 3. Establish the methodology for SMEs' instruction or training, 4. Create a plan for SMEs' instruction or training					
88	Private Sector Development	Small and Medium Enterprises /Supporting Industries Promotion			<input type="checkbox"/>
	Small and Medium Enterprise Development Policies	English	2 yrs	1	
Formulating a final report to manage the policy and promotional measures for SMEs by officials working on government or implementing organizations for SMEs development					

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No.	PROGRAM TITLE	Language	Cooperation Period	Type of Training	Request
	Overall Goal/Purpose of the Course			Expected No. of Participants	
89	Private Sector Development	Trade and Investment			<input type="checkbox"/>
	Operation of Understanding on Rules and Procedures Governing the DSU, WTO Agreement	English	2 yrs	1	
Practicing the DSU requires advanced knowledge, and developing nations are still in the process to fully administer the rules. Therefore, this program is designed for the government officials from developing nations to: 1. understand the procedure of the WTO dispute Settlement Understanding, 2. deepen and widen the understanding of well-known Panel Cases, and 3. exercise them in order to brush up the ability in dealing with the Dispute Settlement.					
90	Private Sector Development	Trade and Investment			<input type="checkbox"/>
	Intellectual Property Rights	English	1 yr	1	
The objectives are: 1. To recognize the importance of fostering IPR experts and public education to raise awareness of the law as a prerequisite for intellectual property protection and, furthermore, acquire skills needed to propose means and methods by which to foster IPR experts and public education in respective countries through the example of similar activities in Japan, 2. To recognize the severe social and economic effects of IPR infringement and acquire skills needed to propose countermeasures necessary for implementation by the governments of respective countries, 3. To					
91	Private Sector Development	Industrial Development Institution			<input type="checkbox"/>
	Copyright Systems Development	English	2 yrs	1	
Each country's copyright-protection problems and its improvement plan will be hold in common among relevant parties of the country.					
92	Private Sector Development	Industrial Development Institution			<input type="checkbox"/>
	Advocating a Law-Oriented Infrastructure to Promote Foreign Direct Investment	English	2 yrs	1	
Through this training, participants can make proposal to arrange and expansion of the investment law system of their country to promote the foreign direct investment					
93	Private Sector Development	Private Initiative/Privatization			<input type="checkbox"/>
	Private Sector Initiative in Public Service	English	1 yr	1	
In the program, private investments and its service will be introduced as well as governmental resources for implementation of policies with highly priority. Participants are required to :1. clarify the difference between the government-led policies and public-private partnership(PPP), 2. plan the extension to the public for the policies with priority or needs survey from the public, 3. identify the objective and the role of actors for the prioritized issue and develop PPP project, 4. understand how to settle indicators, 5. create an inception report for PPP.					
94	Agricultural/Rural Development	Agricultural Development			<input type="checkbox"/>
	Rice Cultivation Techniques Development	English	2 yrs	1	
Through acquisition of research methods on rice cultivation corresponding to farm level needs, implementation of specific research activities authorized by respective organization, the participants will be strengthened on research techniques, and make action plan,.					

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	Overall Goal/Purpose of the Course			Expected No. of Participants	
95	Urban/Regional Development	Urban Development			<input type="checkbox"/>
	Project Management and Evaluation for Civil Engineers in Public Works	English	2 yrs		
	This program is offered to those who belong to the government or governmental organizations of developing countries to acquire the contemporary knowledge and techniques on: 1. project management system, 2. project evaluation methods, 3. obtaining the support and agreement of citizens, 4. environmental protection, 5. site management (quality, schedule, cost, and safety management).			1	
96	Urban/Regional Development	Urban Development			<input type="checkbox"/>
	Urban Development (focused on Land Readjustment Measure)	English	2 yrs		
	Many cities in developing countries are facing urban challenges such as providing housing lots with sufficient urban infrastructure and development of urban facilities. Since the Land Readjustment is regarded as an effective urban development method and widely practiced in Japan, JICA has provided technical assistance based on the Japanese experiences and practices. This program is implemented as part of the cooperation in order to equip participants with the knowledge and expertise to introduce the Land Readjustment method in respective cities/countries.			1	
97	Urban/Regional Development	Urban Development			<input type="checkbox"/>
	Construction Equipment and Mechanized Construction Management	English	2 yrs		
	This program is designed to develop human resources for the supervision and control of the road, bridge and tunnel construction project mainly managed by construction machineries. Participants are expected to: (1)acquire comprehensive knowledge and techniques on construction systems with mechanization including environmental protection and construction management, and(2) be able to control and supervise construction works with mechanization efficiently by utilizing the above mentioned knowledge and techniques.			1	
98	Urban/Regional Development	Regional Development			<input type="checkbox"/>
	Comprehensive Management of River and Dam	English	2 yrs		
	Human resources to solve problems in developing countries will be developed by the sharing of latest technologies, knowledges and experiences in Japan, which included latest trends of integrated water resources management and integrated flood management in the world.			1	
99	Environmental Management	Urban Solid Wastes			<input type="checkbox"/>
	Solid Waste Management by Local Government	English	2 yrs		
	The Participants will design action plans, which show solution way to the issues of solid waste management in their responsible areas/organizations.			1	
100	Environmental Management	Urban Solid Wastes			<input type="checkbox"/>
	Urban Solid Waste Management by Local government	English	2 yrs		
	The Participants will design action plans, which show solution way to the issues of solid waste management in their responsible areas/organizations.			1	

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	Overall Goal/Purpose of the Course			Expected No. of Participants	
101	Environmental Management	Other Environmental Management Issues			
	Research on Environment Technology	English	1 yr		
	The objective of this program is to develop leading researchers in the field of environmental technology.1) To master methods to carry out research activities by themselves2) To deepen knowledge on environmental technology3) To build a broad network with other researchers4) To make a presentation at an academic conference5) To make a final report based on research activities			1	<input type="checkbox"/>

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